



RYDE SCHOOL
WITH UPPER CHINE

Assessment Policy

Policy date:	September 2025	
Date of next review:	Summer Term 2025-26	
Owner(s):	GRS	
Approval body:	Head Master	
Intended audience:	Pupils, parents and staff	
ISI Regulatory Paragraph No:	N/A (IB)	
Location (tick as appropriate):	Website	✓
	Parent Portal	✓
	Staff Portal	✓
	Inspection folder	

This policy is applicable across the whole school including those pupils in the Early Years Foundation Stage (EYFS).

Principles

Assessment plays an important role in learning, enabling pupils, teachers and parents to understand a child's progress so that strengths and weaknesses can be identified, and appropriate action taken to ensure that they can then exceed their immediate academic performance and become even more successful learners. Constructive feedback (cf. Feedback & Marking Policy) is a critical component of the assessment process allowing ongoing dialogue between teachers, parents and pupils, providing learners with the motivation, support and skills to improve and progress. The process of assessment can also contribute to the evaluation of the effectiveness of teaching and learning (cf. Teaching & Learning Policy).

Format

Pupils in all year groups should be set regular activities, tasks and assignments which enable a range of assessment opportunities that should be appropriately marked in accordance with the Feedback & Marking Policy. Assessment can be: formative, providing information about the effectiveness of teaching and learning and helping pupils to think critically about how they are learning and identifying areas for improvement; summative, providing an indication of the level of a pupil's attainment at a particular point in time; and, diagnostic, helping to identify any barriers to learning and progress.

Schedule

The assessment schedule across the whole school is planned on an annual basis as shown in the Assessment Mapping document (see below); this provides an overview of the timing and type of assessment for each year group over the academic year. Standardised assessments (e.g. GL, MidYis, Yellis and ALIS tests) provide baseline data for comparison with nationally standardised norms that can be used to measure pupil progress and provide predicted grades when relevant, which can then be used to inform pupils, staff and parents of expected outcomes. In EYFS, assessment is ongoing throughout the year with final judgments being made against the early learning goals in June following which data is submitted to the LEA. In Years 1 to 8, these assessments cover attainment in Maths and English as well as potential ability through Cognitive Ability Tests (CAT). In Year 9 pupils take the Cambridge Insight MidYIS assessment from which target grades are generated at the start of Year 10. Pupils joining the school during or post Year 9 take Cambridge Insight Yellis assessments. Likewise, Lower Sixth pupils take the Cambridge Insight ALIS tests from which target grades are created. The style of other assessments and the exact date on which these are taken by pupils in any given term are determined at section, department and teacher level.

Recording

Data from assessments are recorded in appropriate tracking documents and processed in order to measure progress and identify whether a pupil is in line with, exceeding or falling short of expected progress. This data is then available to inform subject teachers, Heads of Departments, pastoral staff, the Senior Management Team and the Senior Leadership Team of pupil progress; this should then, subsequently, inform teaching and intervention strategies as appropriate and necessary for individual pupils. All teaching staff are expected to keep a simple clear record of marks achieved by pupils throughout the year. The format of the record is decided at department and teacher level and can be handwritten or digital, and kept securely in line with the school's information security and data protection arrangements.

Reporting

Written reports, grade cards and parents' meetings are arranged at regular intervals throughout the academic year (outlined in the Reporting and Assessment Schedule document, see below and found on the Portal) to provide opportunities for feedback to pupils and parents on pupil progress and learning.

(Please see next pages for appendices.)

Ryde School Assessment Mapping 2025 - 2026

2025-26	Autumn Term															Spring Term												Summer Term												
	September					October			Half Term 8/9	November				December			January			February		Half Term 7	March			HOLIDAY S-SHFT			April				May			Half Term 7	June			
	1	2	3	4	5	6	7	13/10		10	11	12	13	14	15	1	2	3	4	5	6		8	9	10	11	12	1	2	3	4	5	6	7	8		9	10	11	12
Weeks	1/9	8/9	15/9	22/9	29/9	6/10	13/10	3/11	10/11	17/11	24/11	1/12	8/12	5/1	12/1	19/1	26/1	2/2	9/2	16/2	23/2	2/3	9/3	16/3	23/3	13/4	20/4	27/4	4/5	11/5	18/5	25/5	1/6	8/6	15/6	22/6	29/6			
Nursery	Tapestry EYFS															Tapestry EYFS												Tapestry EYFS												
Reception	Reception Baseline Assessments															Short Report - Prime Areas of Learning												Short Report - Prime Areas of Learning												
Year 1	RWI Initial Phonics															RWI Phonics Assessment												RWI Phonics Assessment												
Year 2	RWI Initial Assessment															RWI Phonics Assessment												RWI Phonics Assessment												
Year 3	AR Testing															Dyslexia Screening												Dyslexia Screening												
Year 4	AR Testing															Personal Writing Assessment												Functional Writing Assessment												
Year 5	AR Testing															Personal Writing Assessment												Functional Writing Assessment												
Year 6	AR Testing															Personal Writing Assessment												Functional Writing Assessment												
Year 7	Dyslexia Screening															Subject assessment												Subject assessment												
Year 8	Dyslexia Screening															Scholarship Assessments												Subject assessment												
Year 9	Mistria Testing															Subject assessment												Subject assessment												
Year 10	Yellis Testing															Grade Card												Internal Exams												
Year 11	Yellis Testing															Practice Papers												Full Report (Subject Teachers Only)												
Year 12	ALIS Testing															Grade Card												Full Report												
Year 13	Subject assessment															Exam Results Cards with Student Reflections												Exam Results Cards with Student Reflections												

REPORTING AND ASSESSMENT SCHEDULE 2025 - 2026

Date (Mon)	Wk	Year 7	Year 8	Year 9	Year 10	Year 11	Lower Sixth	Upper Sixth	
AUTUMN TERM									
1-Sep-25	1	Tutor/Parents' Meetings (Induction Day)		Tutor/Parents' Meetings (Induction Day)			Tutor/Parents' Meetings (Induction Day)		
11-Sep-25	2								
18-Sep-25	3								
25-Sep-25	4	Parents' Acquaint Evening (Live)	Grade Card (ATL Only)	Grade Card (ATL Only)	Grade Card (ATL Only)		Grade Card (ATL Only)		
2-Oct-25	5					Grade Card		Grade Card	
9-Oct-25	6					Exam Preparation Card		Parents' Meetings with Tutors	
16-Oct-25	7					Sixth Form Information Evening (Live)			
23-Oct-25	8	HALF TERM							
30-Oct-25	9	HALF TERM							
6-Nov-25	10					Practice Papers			
13-Nov-25	11		Parents' Evening (Virtual)			Practice Papers			
20-Nov-25	12		Scholarship Assessments			Scholarship Assessments			
27-Nov-25	13					Exam Results Card With Student Reflection		Grade Card	
4-Dec-25	14					Parents' Evening			
11-Dec-25	15	Grade Card			Grade Card		Grade Card	Exam Preparation Card	
SPRING TERM									
8-Jan-26	1			Parents' Evening & GCSE Options Presentation					
15-Jan-26	2							Practice Papers	
22-Jan-26	3							Practice Papers	
29-Jan-26	4								
5-Feb-26	5		Grade Card		Full Report	Grade Card	Full Report	Exam Results Card With Student Reflection	Parents' Evening
12-Feb-26	6	HALF TERM							
19-Feb-26	7								
26-Feb-26	8								
4-Mar-26	9	Parents' Evening							
11-Mar-26	10			Grade Card			Parents' Evening & UCAS Presentation		
18-Mar-26	11								
25-Mar-26	12					Full Report (Subject Teachers Only)		Full Report (Subject Teachers Only)	
SUMMER TERM									
13-Apr-26	1				Exams		GCSE Languages Oral Exams		2nd IB IA Upload Deadline
20-Apr-26	2				Exams		GCSE Art Exam GCSE Languages Oral Exams		IB Group 6 IA Upload Deadline
27-Apr-26	3	Grade Card	Grade Card	Grade Card				A Level Art Exam	
4-May-26	4				Exam Results Card	End of Year Report (Tutor & HOS/HOY Comments Only) Printed to hand out before Study Leave		Leavers' Report (Tutors & HOY Comments Only) Printed to hand out on Founders' Day	External Exams - IB
11-May-26	5				Parents' Evening & Sixth Form Preview	Study Leave Begins External Exams	IB Theatre Solo Performance	Study Leave Begins External Exams - A Levels	
18-May-26	6								
25-May-26	7	HALF TERM							
1-Jun-26	8	End of Year Exams	End of Year Exams	End of Year Exams					
8-Jun-26	9				GCSE Drama Performance 1				
15-Jun-26	10	Exam Results	Exam Results	Exam Results		External Exams		Exams	External Exams - A Levels
22-Jun-26	11	Full Report	Full Report	Full Report	Grade & Tutor Comment Card				
29-Jun-26	12							Exam Results & Tutor Comment Card	
Summer Holidays / September								UCAS Predicted Grades & Subject References	